

**SCHEME OF EXAMINATION FOR B.Sc. ZOOLOGY (HONS.) SEMESTER SYSTEM**  
w.e.f. Session 2012-13

<b>Semester I</b>						
<b>S.No.</b>	<b>Paper Code</b>	<b>Nomenclature</b>		<b>Marks</b>	<b>Periods /week<sup>#</sup></b>	<b>Exam. Duration</b>
1.	101	Introduction to biology		<b>40+10</b>	<b>4</b>	3 hrs.
2.	102	Biodiversity-I Non-Chordata		<b>40+10</b>	<b>4</b>	3 hrs.
3.	103	Biodiversity-II Non-Chordata		<b>40+10</b>	<b>4</b>	3 hrs.
4.	104	Chemistry I		40+10	3	3 hrs.
5.	105	Botany I Plant Diversity		40+10	3	3 hrs.
6.	106	English		40+10	3	3 hrs.
7.	P-I	Practical (101, 102, & 103)			12	
8.	P-II	Practical (104, 105)			6	
9.		<b>Total (core subjects)</b>		<b>150</b>		
<b>Semester II</b>						
1	201	Biodiversity-III Chordata		<b>40+10</b>	4	3 hrs.
2	202	Biodiversity-IV Chordata		<b>40+10</b>	4	3 hrs.
3	203	Animal Physiology & Histology I		<b>40+10</b>	4	3 hrs.
4	204	Chemistry II		40+10	3	3 hrs.
5	205	Botany II Plant Physiology and Metabolism		40+10	3	3 hrs.
6	206	English		40+10	3	
7	P-I	Practical (101, 102, & 103)		<b>50+50+50</b>		6 hrs.
8	P-II	Practical (104, 105)		50+50		6 hrs.
9	P-III	Practical (201-203)		<b>50+50+50</b>	12	6 hrs.
10	P-IV	Practical (204, 205)		50+50	6	6hrs.
		<b>Total (core subjects)</b>		<b>450</b>		
<b>Semester III</b>						
1	301	Cell Biology I		<b>40+10</b>	4	3 hrs.
2	302	Molecular Biology I		<b>40+10</b>	4	3 hrs.
3	303	Animal Physiology & Histology II		<b>40+10</b>	4	3 hrs.
4	304	Chemistry III		40+10	3	3 hrs.
5	305	Botany III Plant Anatomy, Reproduction & Biotechnology		40+10	3	3 hrs.
6	P-V	Practical (301-303)			12	
7	P-VI	Practical (304, 305)			6	
		<b>Total (core subjects)</b>		<b>150</b>		
<b>Semester IV</b>						
1	401	Cell Biology II		<b>40+10</b>	4	3 hrs.
2	402	Molecular Biology II		<b>40+10</b>	4	3 hrs.
3	403	Animal Ecology		<b>40+10</b>	4	3 hrs.
4	404	Chemistry IV		40+10	3	3 hrs.
5	405	Environmental Management		40+10	3	3 hrs.

6	P-V	Practical (301-303)		<b>50+50+50</b>		6hrs.
7	P-VI	Practical (304, 305)		50+50		6 hrs.
8	P-VII	Practical (401, 402, & 403)		<b>50+50+50</b>	12	6hrs.
9	P-VIII	Practical (404,405)		50+50	6	6 hrs.
		<b>Total (core subjects)</b>		<b>450</b>		
<b>Semester V</b>						
1	501	Genetics & Genomics I		<b>40+10</b>	4	3 hrs.
2	502	Evolutionary Biology		<b>40+10</b>	4	3 hrs.
3	503	Immunology I		<b>40+10</b>	4	3 hrs.
4	504	Biochemistry & Metabolism		<b>40+10</b>	4	3 hrs.
5	505	Computer and Biostatistics		<b>40+10</b>	4	3 hrs.
6	P-IX	Practical (501, 502, & 503)			12	
7	P-X	Practical (504, 505)			6	
		<b>Total (core subjects)</b>		<b>250</b>		
<b>Semester VI</b>						
1	601	Genetics & Genomics II		<b>40+10</b>	4	3 hrs.
2	602	Applied Zoology		<b>40+10</b>	4	3 hrs.
3	603	Immunology II		<b>40+10</b>	4	3 hrs.
4	604	Animal Biotechnology		<b>40+10</b>	4	3 hrs.
5	605	Developmental Biology		<b>40+10</b>	4	3 hrs.
6	P-IX	Practical (501, 502, & 503)		<b>50+50+50</b>		6hrs.
7	P-X	Practical (504, 505)		<b>50+50</b>		6 hrs.
8	P-XI	Practical (601, 602, & 603)		<b>50+50+50</b>	12	6 hrs.
9	P-XII	Practical (604, 605)		<b>50+50</b>	6	6 hrs.
		<b>Total (core subjects)</b>		<b>750</b>		

**Grand Total of Semesters = 2200 (core subjects)**

Note: -

- There will be an internal assessment, in each theory paper, inclusive of 20% of total marks i.e. 40+10
- #1Period=45 minutes
- Practicals will be held throughout the year and examination will be held annually.

**SYLLABUS**  
**B.Sc. (Hons) Zoology**  
**SEMESTER - I**  
**PAPER-101**  
**INTRODUCTION TO BIOLOGY**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**UNIT 1:**

a. Introduction to concepts of biology

Themes in the study of biology; A closer look at ecosystem; A closer look at cell; The process of Science; Biology and everyday life

b. Evolutionary history of biological diversity

Early earth and the origin of life; Major events in the history of life; Mechanism of Macroevolution; Phylogeny and the tree of life

c. Classifying the diversity of life

Kingdoms of Life –Prokaryotes, Eukaryotes, Archaea

**UNIT II**

b. Darwinian view of life and origin of species

Darwin's theory of evolution; The evolution of populations; Concepts of species; Mechanism of speciation

c. Genetic approach to Biology

Patterns of inheritance and question of biology; Variation on Mendel's Law; The molecular basis of genetic information; The flow of genetic information from DNA to RNA to protein; Genetic Variation; Methodologies used to study genes and gene activities; Developmental noise; Detecting macromolecules of genetics; Model organisms for the genetic analysis; Distinction between Phenotype and Genotype

**UNIT III**

a. Chemistry of life

The constituents of matter; Structure of an atom; The energy level of electron; The formation and function of molecules depend on chemical bonding between atoms; Chemical reaction make or break chemical bonds

b. Water and life

The water molecule is polar; Properties of water; Ionization of water

**UNIT IV**

c. Carbon and life

Organic chemistry-the study of carbon compounds; What makes carbon special? Properties of organic compounds

d. Structure and function of biomolecules

Most macromolecules are Polymers; Carbohydrates act as fuel and building materials; Lipids are group of hydrophobic molecules; Protein have diverse structures and functions; Nucleic acids store and transmit hereditary information

**PRACTICALS**

1. To learn a) use of microscope b) principles of fixation and staining.
2. Preparation of Normal, molar and standard solutions, phosphate buffers, serial dilutions
3. Use of micropipettes
4. Separation of A) amino acids B) chloroplast pigments by paper chromatography.
5. To perform gram staining of bacteria.
6. To study the cytochemical distribution of nucleic acids and mucopolysaccharides with in cells/tissues from permanent slides.
7. To perform quantitative estimation of protein using the Lowry's method. Determine the concentration of the unknown sample using the standard curve plotted.
8. To separate and quantify sugars by thin layer chromatography.
9. To raise the culture of *E. coli* and estimate the culture density by turbidity method. Draw a growth curve from the available data.
10. Isolation of genomic DNA from *E.coli*.

**SUGGESTED BOOKS**

1. Campbell, N.A. and Reece, J. B. (2008) Biology 8th edition, Pearson Benjamin Cummings, San Francisco.
2. Raven, P.H et al (2006) Biology 7th edition Tata McGrawHill Publications, New Delhi
3. Griffiths, A.J.F et al (2008) Introduction to Genetic Analysis, 9th edition, W.H. Freeman & Co. NY

**SYLLABUS**  
**B.Sc. (Hons) Zoology**  
**SEMESTER - I**  
**PAPER-102**  
**BIODIVERSITY-I: NON-CHORDATA**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

2. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**General characters and outline classification of different phyla:**

**Unit I**

**Protozoa**

General characters and outline classification

Locomotion and reproduction in Protozoa.

Type study of *Paramecium*: Structure and life history

**Unit II**

**Metazoa**

Origin of metazoa, metamerism and coelom.

**Phylum Porifera**

General characters and outline classification

Type study of *Sycon*: Structure and life history

**Unit III**

**Phylum Cnidaria**

General characters and outline classification

Polymorphism in Cnidarians; corals and coral reefs

Type study of *Aurelia*: Structure and life history

**Unit IV**

**Phylum Platyhelminthes**

General characters and outline classification

Type study of *Taenia*: Structure and life history; parasitic adaptations and evolution of parasitism

**Phylum Aschelminthes**

General characters and outline classification

Type study of *Ascaris*: Structure and life history; parasitic adaptations.

**PRACTICALS**

**Protozoa:**

1. Examination of *Amoeba*, *Euglena*, *Paramecium*, *Ceratium*, *Noctiluca*, and *Vorticella*.

**Porifera:**

2. Study of *Sycon* (including T.S. and L.S.). *Hyalonema*, and *Euplectella*;

3. Temporary mounts of spicules, gemmules and spongin fibres.

**Cnidaria:**

4. Study of *Obelia*, *Sertularia*, *Physalia*, *Millepora*, *Aurelia*, *Scyphistoma* and *Ephyra* larvae, *Tubipora*, *Metridium* (including T.S. and L.S).

**Platyhelminthes:**

5. Study of *Fasciola*, *Taenia*, *Echinococcus*; life history and sections of *Fasciola* and *Taenia*

**Aschelminthes:**

6. Study of male and female *Ascaris* (including sections).

**SUGGESTED BOOKS**

1. Barnes, R.D. Invertebrate Zoology (1982) VI Edition. Holt Saunders International Edition.

2. Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. & J.I., Spicer (2002) The Invertebrates: A New Synthesis. III Edition. Blackwell Science.

3. Barrington, E.J.W. (1979) Invertebrate Structure and Functions. II Edition. E.L.B.S. and Nelson.

4. Boradale, L.A. and Potts, E.A. (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.

5. Bushbaum, R. (1964) Animals without Backbones. University of Chicago Press.

**SEMESTER - I**  
**PAPER-103**  
**BIODIVERSITY-II: NON-CHORDATA**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3**

**Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**General characters and outline classification of different phyla:**

**Unit I**

**Phylum Annelida**

General characters and outline classification

Adaptive radiations in Polychaeta.

Type study of *Leech*: Structure and life history

**Unit II**

**Phylum Arthropoda**

General characters and outline classification.

Larval forms of crustacea; social life, moulting and metamorphosis in Insecta; vision in Arthropoda.

Type study of Scorpion: Structure and life history

Affinities of **Onychophora**

**Unit III**

**Phylum Mollusca**

General characters and outline classification

Torsion and detorsion; modifications of shell and foot

Type study of *Sepia*: Structure and life history

**Unit IV**

**Phylum Echinodermata**

General characters and outline classification

Water-vascular system and larval forms

Type study of *Asterias*: Structure and life history

**PRACTICALS**

**Annelida:**

1. **Demonstrations, models, CD's etc:** digestive and nervous systems of earthworm.
2. **Temporary mounts:** Ovary, pharyngeal and septal nephridia of earthworm.
3. **Slides:** T.S. through pharynx, gizzard, and typhlosolar intestine of earthworm.
4. **Specimens:** *Aphrodite, Heteronereis, Chaetopterus, Pheretima, Tubifex, Hirudinaria.*

**Arthropoda:**

5. **Demonstrations, models, CD's etc:** digestive and nervous systems of cockroach.
6. **Temporary mounts:** salivary glands and mouth parts of cockroach.
7. **Specimens/slides:** *Limulus*, spider, crustacean larvae, *Daphnia, Balanus, Sacculina, Cancer*, Eupagurus, *Scolopendra, Julus*, termite, louse, wasp, honeybee, silkworm and *Peripatus*.

**Mollusca:**

8. **Demonstrations, models, CD's etc:** digestive system of *Pila*;  
Temporary mounts- radula and gill of *Pila*.
9. **Specimens:** *Chiton, Dentalium, Unio, Ostrea, Teredo, Loligo, Sepia, Octopus* and *Nautilus*.

**Echinodermata:**

10. **Slides:** T. S. arm of *Pentaceros*, Echinoderm larvae.
11. **Specimens:** *Pentaceros, Ophiura, Clypeaster, Echinus, Echinocardium, Cucumaria, and Antedon*.

**SUGGESTED BOOKS**

1. Barnes, R.D. Invertebrate Zoology (1982) VI Edition. Holt Saunders International Edition.
2. Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. & J.I., Spicer (2002) The Invertebrates: A New Synthesis. III Edition. Blackwell Science.
3. Barrington, E.J.W. (1979) Invertebrate Structure and Functions. II Edition. E.L.B.S. and Nelson.
4. Boradale, L.A. and Potts, E.A. (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
5. Bushbaum, R. (1964) Animals without Backbones. University of Chicago Press.

**SYLLABUS**  
**B.Sc. (Hons) Zoology**  
**SEMESTER - I**  
**PAPER-104**  
**Chemistry I.**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3**

**Hours**

Note: Examiner will set three questions from each section. The candidate will be required to attempt five questions in all, selecting not more than two questions from each section. All questions carry equal marks.

**THEORY**

**Section-A**

**Atomic Structure**

Idea of de Broglie matter waves, Heisenberg uncertainty principle, atomic orbitals, quantum numbers, radial and angular wave functions and probability distribution curves, shapes of s, p, d orbitals. Aufbau and Pauli exclusion principles, Hund's multiplicity rule. Electronic configurations of the elements, effective nuclear charge, Slater's rules.

**Covalent Bond**

Valence bond theory and its limitations, directional characteristics of covalent bond, various types of hybridization and shapes of simple inorganic molecules and ions (BeF<sub>2</sub>, BF<sub>3</sub>, CH<sub>4</sub>, PF<sub>5</sub>, SF<sub>6</sub>, IF<sub>7</sub>, SO<sub>4</sub><sup>2-</sup>, ClO<sub>4</sub><sup>-</sup>) Valence shell electron pair repulsion (VSEPR) theory to NH<sub>3</sub>, H<sub>3</sub>O<sup>+</sup>, SF<sub>4</sub>, ClF<sub>3</sub>, ICl<sub>2</sub><sup>-</sup> and H<sub>2</sub>O. MO theory of heteronuclear (CO and NO) diatomic molecules, bond strength and bond energy, percentage ionic character from dipole moment and electronegativity difference.

**Section-B**

**Gaseous States**

Maxwell's distribution of velocities and energies (derivation excluded) Calculation of root mean square velocity, average velocity and most probable velocity. Collision diameter, collision number, collision frequency and mean free path. Deviation of Real gases from ideal behaviour. Derivation of Vander Waal's Equation of State, its application in the calculation of Boyle's temperature (compression factor) Explanation of behaviour of real gases using Vander Waal's equation.

**Critical Phenomenon:** Critical temperature, Critical pressure, critical volume and their determination. PV isotherms of real gases, continuity of states, the isotherms of Vander Waal's equation, relationship between critical constants and Vander Waal's constants. Critical compressibility factor. The Law of corresponding states. Liquefaction of gases.

**Liquid States**

Properties of liquids – surface tension, viscosity and their determination.

**Solid State**

Liquid crystals: Difference between solids, liquids and liquid crystals, types of liquid crystals. Applications of liquid crystals.

**Section-C**

**Structure and Bonding**

Localized and delocalized chemical bond, resonance effect and its applications,

**Stereochemistry of Organic Compounds**

Concept of isomerism. Types of isomerism.

Optical isomerism — elements of symmetry, molecular chirality, enantiomers, , optical activity, , chiral and achiral molecules with two stereogenic centres, diastereomers,

Relative and absolute configuration, sequence rules, R & S systems of nomenclature.

Geometric isomerism — determination of configuration of geometric isomers. E & Z system of nomenclature,

**Mechanism of Organic Reactions**

Curved arrow notation, drawing electron movements with arrows, half-headed and double-headed arrows, homolytic and heterolytic bond breaking. Types of reagents – electrophiles and nucleophiles. Types of organic reactions.

Reactive intermediates — carbocations, carbanions, free radicals,

**Alkanes and Cycloalkanes**

IUPAC nomenclature of branched and unbranched alkanes, the alkyl group, classification of carbon atoms in alkanes. Isomerism in alkanes, methods of formation (with special reference to Wurtz reaction, Kolbe reaction).

Cycloalkanes — nomenclature, synthesis of cycloalkanes, dehalogenation of  $\alpha,\omega$ -dihalides.

**PRACTICALS**

**Section-A (Inorganic)**

**Volumetric Analysis**

- 1. Redox titrations:** Determination of Fe<sup>2+</sup>, C<sub>2</sub>O<sub>4</sub><sup>2-</sup> ( using KMnO<sub>4</sub>, K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>)
- 2. Iodometric titrations:** Determination of Cu<sup>2+</sup> (using standard hypo solution).

**Section-B (Physical)**

- 1.** To determine the specific reaction rate of the hydrolysis of methyl acetate/ethyl acetate catalyzed by hydrogen ions at room temperature.

2. To determine the specific refractivity of a given liquid

**Organic**

1. Preparation and purification through crystallization or distillation and ascertaining their purity through melting point or boiling point
  - (i) Iodoform from ethanol (or acetone)
2. To study the process of) sublimation of camphor and phthalic acid

**Distribution of marks**

1.	Section I	12 marks
2.	Section II	12 marks
3.	Section III	12 marks
4.	Viva-voce	10 marks
5.	Lab Record	04 marks

**SEMESTER - I**  
**PAPER-105**  
**BOTANY I (PLANT DIVERSITY)**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Algae, Fungi and Lichen:** Salient features, habitat, range of thallus structure, reproduction and broad classification of algae; General account, classification and reproduction in fungi; Brief account of Lichen and Mycorrhiza; Economic importance of algae, fungi and lichens.

**Unit II**

**Bryophytes and Pteridophytes:** General characteristics, broad classification and reproduction in Bryophytes and Pteridophytes; Ecological and Economic importance of Bryophytes; Evolution of stelar system and seed habit in Pteridophytes

**Unit III**

**Gymnosperms:** Salient features and diagnostic characters of; Distribution in India, Pteridospermic seeds and evolution of seed habit in gymnosperms, Economic Importance with reference to Wood, Resins, Essential oils and Drugs

**Unit IV**

**Angiosperms and Taxonomy:** Botanical nomenclature and Elementary knowledge of International Code of Botanical Nomenclature, Role of Herbaria and Botanical Gardens, Broad outline of Bentham & Hooker system of classification with merits and demerits

**PRACTICAL**

Morphological studies through specimens, temporary mounts and permanent slides (Fresh material whichever available).

1. Fungi: *Rhizopus, Aspergillus, Yeast, Puccinia, Agaricus*
2. Algae: *Volvox, Spirogyra, Chara, Vaucheria, Polysiphonia, Ectocarpus*
3. Bryophytes: *Riccia, Marchantia, Anthoceros, Funaria, Sphagnum*
4. Pteridophytes: *Lycopodium, Selaginella, Equisetum, Marsilea, Pteris*
5. Gymnosperm: *Cycas, Pinus, Ephedra, Thuja, Cedrus*
6. Herbarium/museum specimens of the diseased plants: Black stem rust of Wheat, Late blight of Potato, Red rot of Sugarcane, Green year of Bajra
7. Familiarity with local flora and herbarium techniques.
8. **Field Excursion:** Visit to any Botanical or Medicinal Plant Garden
9. **Field Records:** Field note-book and 20 herbarium sheets of common angiospermic weeds are to be prepared and submitted at the time of Practical Examination.

**SUGGESTED READINGS**

1. Lee, R.E. 2008. Phycology, Fourth Edition, Cambridge University Press, USA.
2. Bilgrami, K.S. and Saha, L.C., 2001, *A Text Book of Algae*, CBS Publishers, New Delhi.
3. Kumar, H.D. 1999. Introductory Phycology. East-west Press Pvt ltd., Delhi.
4. Alexopolous, C.J. , Mims, C.W. and Blackwell, M. (1996), *Introductory Mycology*, John Wiley and Sons, New York.
5. Bold, H.C. & Wayne, M.J. 1996 (2nd Ed.) Introduction to Algae.
6. Shaw, A.J. and Goffinet, B. (2000) Bryophyte Biology. Cambridge University Press.
7. Parihar, N.S. 1991. Bryophytes. Central Book Depot, Allahabad.



8. Parihar, N.S. 1996. The Biology and Morphology of Pteridophytes. Central Book Depot, Allahabad.
  9. Bhatnager, S.P. and Moitra, A. (1996) Gymnosperms. New Age International (P) Ltd. Publishers, New Delhi.
  10. Simpson, M.C. (2006). Plant Systematics. Elsevier, Amsterdam.
  11. Stussy, T.F. 1990. Plant Taxonomy, Columbia University Press, USA.39
  12. Rashid, A., 1992, *An Introduction to Pteridophytes*, Vikas Publishing House Pvt. Ltd., New Delhi
  13. Davis, P.H. and Heywood, V.H., 1965, *Principles of Angiosperm Taxonomy*, Oliver and Boyd, Edinburgh.
- Naik, V.N., 1984, *Taxonomy of Angiosperms*, Tata McGraw- Hill, New Delhi.

**SEMESTER - I**  
**PAPER-106**  
**ENGLISH**  
(LITERATURE AND LANGUAGE-1)

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Part- A Poetry**

The following pomes from The Chronicles of Time edited by Asha kadyan (Oxford University PressNew Delhi)

- a) "Let Me Not to the Marriage of True Minds" by William Shakespeare
- b) "Death Be Not Proud" by john done
- c) "On His Blindness" by John Milton
- d) "Shadwell" by john Dryden
- e) "Know Then Thyself" by Alexander Pope
- f) "The Little Black Boy" by William Blake
- g) "Three Years She Grew in Sun and Shower" by William Wordsworth

**Part--B Phonetics and Grammar**

1. Phonetics: Introduction to the Sound System of English: Phonetics, Symbols, Organs of Speech, Transcription of Words (Oxford Advance Learners Dictionary by Hornby to be followed).
2. Grammer: Parts of Speech, Types of Sentences, Common Errors, Technical Writing (application writing, business letter).

**Instructions for the paper –setter and the students**

Q.No.1 Explanation with reference to the context .The students will be required to attempt two passages out of the given four from the book of poems. 4\*2=8

Q. No.2 Two questions (with internal choice) will be asked based on the theme, central idea, message and narrative technique of the poem. 4\*2=8

Q.No.3 The Question will be based on the Sound System of English Language having internal choice. 8

Q.No.4 The question will be based on grammar. There will be internal choice with 16 sentences out of 24 to be attempted. 8

Q.No.5 The question will be based on technical writing. There will be internal choice. 8

**Suggested Reading:**

High School Grammer by Wren and Martin.

Remedial English Grammer for Foreign Students by F.T.Wood.

Essentials of Commumication by D.G.Saxena, Kuntal Tamang (Top Quark).

**SEMESTER - II**  
**PAPER-201**  
**BIODIVERSITY-III: CHORDATA**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**General account of Chordates:**

**Unit I**

**Chordates**

Introduction, affinities and origin.

**Protochordates**

General features, Phylogeny & classification of Hemichordates, Urochordates & Cephalochordates.

Retrogressive metamorphosis.

**Agnatha**

General features of living Agnatha and classification upto classes.

Type study of *Pteromyzon*: Structure and life history

**Unit II**

**Pisces**

General features & Classification of Placodermi upto subclasses, Chondrichthyes up to suborders and Osteichthyes upto orders. Osmoregulation, migration and Parental care.

**Amphibia**

General features & Classification upto orders.

Origin and evolution of terrestrial ectotherms/tetrapods, Parental care & paedomorphosis.

**Unit III**

**Reptiles**

General features & Classification upto orders. Origin of reptiles skull types, Poisonous and non- poisonous snakes in India, Biting mechanism in snakes, Status of *Sphenodon* and Crocodiles.

**Aves**

General features & Classification upto orders.

Origin of birds, Flight adaptations, Mechanism of flight and Migration.

**Unit IV**

**Mammals**

General features & Classification upto orders.

Origin of mammals, dentition.

**Comparative Anatomy of Chordates:**

**Integument** Structure and derivatives of integument

**Digestive System** Alimentary canal and associated glands

**PRACTICALS**

**1. Protochordata:**

Study of *Balanoglossus*, *Herdmania*, *Branchiostoma*, *Ciona*, *Salpa*, *Doliolum*. *Balanoglossus* sections through Proboscis, Collar, branchiogenital & hepatic region.

*Amphioxus* - oral hood, Whole Mount sections through pharyngeal, intestinal & caudal regions .

**2. Fishes:**

Study of *Petromyzon*, *Scoliodon*, *Sphyrna*, *Pristis*, *Trygon*, *Torpedo*, *Chimaera*, *Notopterus*, *Labeo*, *Catla*, *Cirrihina*, *Heteropneustes*, *Mystus*, *Exocoetus*.

Demonstrations, models, CD's etc: Afferent branchial system, V, VII, IX and X Cranial nerves of *Scoliodon*.

Weberian ossicles of *Mystus*.

Temporary unstained preparation of Placoid, Cycloid and Ctenoid scales.

**3. Amphibia:**

Study of *Uraeotyphlus*, *Necturus*, *Salamander*, *Bufo*, *Hyla*, *Rhacophorus*.

**4. Reptiles:**

Study of *Chelone*, *Testuda*, *Kachuga*, *Hemidactylus*, *Varanus*, *Uromastix*, *Ophiosaurus*, *Chameoleon*, *Draco*, *Hydrophis*, *Bungarus*, *Viper*, *Krait*, Coral snakes, Crocodiles.

**5. Aves:** Study of dozen Birds of District/State

Temporary mount of pecten

**6. Mammals:**

Study of *Sorex*, *Shrew*, *Hedgehog*, Bat (Insectivorous & frugivorous).

**SUGGESTED BOOKS**

1. Kardong, K.V. (2005) Vertebrates Comparative Anatomy, Function and evolution. IV Edition. McGraw-Hill Higher Education.
2. Kent, G.C. and Carr R.K. (2000).Comparative Anatomy of the Vertebrates. IX Edition. The McGraw-Hill Companies.
3. Young, J.Z. (2004). The life of vertebrates. III Edition. Oxford university press.
4. Hall B.K. and Hallgrimsson B. (2008).Strickberger's Evolution. IV Edition. Jones and Bartlett Publishers, Inc.

**SEMESTER - II**  
**PAPER -202**  
**BIODIVERSITY-IV: CHORDATA**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Comparative Anatomy of Chordates:**

**Unit I**

**Respiratory system**

Skin, Gills, Lungs, Air sacs and voice apparatus, Air bladder and accessory breathing organs in fishes.

**Circulatory System**

Evolution of heart and aortic arches, Venous system and lymphatic system.

**Unit II**

**Bone**

Structure and types, Ossification, bone growth.

**Skeleton System**

Axial and appendicular skeleton, Jaw suspensorium and Visceral arches.

**Unit III**

**Nervous System**

Central & Autonomic Nervous System, Cranial nerves.

**Sense Organs**

Classification of receptors, structure and working of Mammalian eye and ear.

**Unit IV**

**Urinogenital System**

Succession of kidney, Evolution of Urinogenital ducts.

**PRACTICALS**

**Osteology:**

1. Articulated skeleton of *Scoliodon*. Axial, opercular & appendicular skeleton of *Labeo*.
2. Disarticulated skeleton of *Varanus*, Carapace & plastron of tortoise.
3. Disarticulated skeleton of Fowl
4. Disarticulated skeleton of Rabbit

**Demonstration of systems through chart, models, CD etc:**

- a. Arterial, venous and urinogenital system of frog
  - b. Brain of pigeon
3. Arterial, Venous, Urinogenital system, Neck region of Rat.

**SUGGESTED BOOKS**

1. Kardong, K.V. (2005) Vertebrates Comparative Anatomy, Function and evolution. IV Edition. McGraw-Hill Higher Education.
2. Kent, G.C. and Carr R.K. (2000). Comparative Anatomy of the Vertebrates. IX Edition. The McGraw-Hill Companies.
3. Young, J.Z. (2004). The life of Vertebrates. III Edition. Oxford University Press.
4. Weichert, C.K. (1970). Anatomy of Chordate. McGraw Hill.
5. Hall B.K. and Hallgrimsson B. (2008). Strickberger's Evolution. IV Edition. Jones and Bartlett Publishers, Inc.

**SEMESTER - II**  
**PAPER-203**  
**ANIMAL PHYSIOLOGY & HISTOLOGY -I**  
**(With reference to Human)**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Tissues and Glands**

Concepts and classification- Epithelial tissue, Connective tissue.

**Blood**

Structure & composition of Blood

**Muscle**

Histology of different types of muscle; Ultra structure of skeletal muscle; Molecular and chemical basis of muscle contraction; Characteristics of muscle twitch; Motor unit, summation, tetanus and muscle dystrophies.

**Unit II**

**Digestive System**

Histology and functions of gastrointestinal tract and its associated glands; Mechanical and chemical digestion of food; Role of gastrointestinal hormones; Control and action of GI Tract secretions; Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins.

**Unit III**

**Respiratory System**

Histology of trachea and lung; Pulmonary ventilation; Respiratory volumes and capacities; Transport of oxygen in the blood (oxygen-hemoglobin and myoglobin dissociation curve and its influencing factors), Carbon monoxide poisoning; Carbon dioxide transport in the blood; Regulation of acid-base balance; Control of respiration.

**Unit IV**

**Circulatory System**

An outline structure of heart; Coronary circulation; Origin and conduction of cardiac impulse; Cardiac cycle; Cardiac output and its regulation-Frank-Starling Law of the heart, Autonomic control and chemical regulation of heart rate. Blood pressure and its regulation; Electrocardiogram. Structure and functions of hemoglobin; Haemopoiesis; Haemostasis; Coagulation of blood

**PRACTICALS**

1. Recording of simple muscle twitch with electrical stimulation.
2. Preparation of temporary mounts: Squamous epithelium, Ciliated epithelium, Striated muscle fibres and nerve cells.
3. Examination of sections of mammalian oesophagus, stomach, duodenum, ileum, rectum liver, spleen, trachea, lung, kidney.
4. Enumeration of red blood cells using haemocytometer.
5. Estimation of haemoglobin using Sahli's haemoglobinometer.
6. Preparation of haemin and haemochromogen crystals.
7. Enumeration of total and differential count of white blood cells.
8. Recording of frog's heart beat *in situ* and with perfused heart.
9. Recording of blood pressure using a sphygmomanometer

**SUGGESTED BOOKS**

1. Guyton, A.C. & Hall, J.E. (2006). Textbook of Medical Physiology. XI Edition. Hecourt Asia PTE Ltd. / W.B. Saunders Company.
2. Tortora, G.J. & Grabowski, S. (2006). Principles of Anatomy & Physiology. XI Edition John Wiley & sons, Inc.
3. Victor P. Eroschenko . (2008). diFiore's Atlas of Histology with Functional Correlations. XII Edition. Lippincott W. & Wilkins.
4. Arey, L.B. (1974). Human Histology. IV Edition. W.B. Saunders.

**SYLLABUS**  
**B.Sc. (Hons) Zoology**  
**SEMESTER - II**  
**PAPER-204**  
**Chemistry II .**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

Note: Examiner will set three questions from each section. The candidate will be required to attempt five questions in all, selecting not more than two questions from each section. All questions carry equal marks.

**THEORY**

**Section-A**

**Periodic Properties**

Atomic and ionic radii, ionization energy, electron affinity and electronegativity – definition, trends in periodic table (in s & p block elements).

**s-Block Elements**

Comparative study of the elements including, diagonal relationships and salient features of hydrides (methods of preparation excluded).

**p-Block Elements**

Emphasis on comparative study of properties of p-block elements (including diagonal relationship and excluding methods of preparation).

**Boron family (13<sup>th</sup> gp):-**

Diborane – properties and structure (as an example of electron – deficient compound and multicentre bonding), Borazene – chemical properties and structure.

**Carbon Family (14<sup>th</sup> group)**

Allotropy of carbon, Catenation,  $p\pi-d\pi$  bonding (an idea), carbides, fluorocarbons– general methods of preparations, properties and uses.

**Nitrogen Family (15<sup>th</sup> group)**

Oxides – structures of oxides of N,P. oxyacids – structure and relative acid strengths of oxyacids of Nitrogen and phosphorus. .

**Oxygen Family (16<sup>th</sup> group)**

Oxyacids of sulphur – structures and acidic strength

**Halogen Family (17<sup>th</sup> group)**

Basic properties of halogen, hydro and oxyacids of chlorine – structure and comparison of acid strength.

**Section-B**

**Kinetics**

Rate of reaction, rate equation, factors influencing the rate of a reaction – concentration, temperature, pressure, solvent, light, catalyst. Order of a reaction, integrated rate expression for zero order, first order, Half life period of a reaction. Methods of determination of order of reaction, effect of temperature on the rate of reaction – Arrhenius equation.

**Electrochemistry**

Electrolytic conduction, factors affecting electrolytic conduction, specific, conductance, molar conductance, equivalent conductance and relation among them, their variation with concentration. Arrhenius theory of ionization, Ostwald's Dilution Law. Debye- Huckel – Onsager's equation for strong electrolytes (elementary treatment only), Kohlrausch's Law, calculation of molar ionic conductance and effect of viscosity temperature & pressure on it. Application of Kohlrausch's Law in calculation of conductance of weak electrolytes at infinite dilution. Applications of conductivity measurements: determination of degree of dissociation, determination of  $K_a$  of acids determination of solubility product of sparingly soluble salts, conductometric titrations. Definition of pH and  $pK_a$ , Buffer solution, Buffer action, (elementary idea only).

**Section-C**

**Alkenes**

Nomenclature of alkenes, , mechanisms of dehydration of alcohols and dehydrohalogenation of alkyl halides,. The Saytzeff rule, Chemical reactions of alkenes — mechanisms involved in hydrogenation, electrophilic and free radical additions, Markownikoff's rule,

**.Arenes and Aromaticity**

Nomenclature of benzene derivatives:. Aromatic nucleus and side chain.

Aromaticity: the Huckel rule, aromatic ions, aromatic, anti - aromatic and non - aromatic compounds.

**Dienes and Alkynes**

Nomenclature and classification of dienes: isolated, conjugated and cumulated dienes.,. Chemical reactions — 1,2 and 1,4 additions (Electrophilic & free radical mechanism), Diels-Alder reaction, Nomenclature, structure and bonding in alkynes., acidity of alkynes. Mechanism of electrophilic and nucleophilic addition reactions,

## Alkyl and Aryl Halides

Nomenclature and classes of alkyl halides, Mechanisms and stereochemistry of nucleophilic substitution reactions of alkyl halides,  $S_N2$  and  $S_N1$  reactions. The addition-elimination and the elimination-addition mechanisms of nucleophilic aromatic substitution reactions of aryl halides.

Relative reactivities of alkyl halides vs allyl, vinyl and aryl halides.

## PRACTICALS

### Inorganic

#### Volumetric analysis

**Complexometric titrations:** Determination of  $Mg^{2+}$ ,  $Zn^{2+}$  by EDTA.

#### Paper Chromatography

Qualitative Analysis of the any one of the following Inorganic cations and anions by paper chromatography ( $Pb^{2+}$ ,  $Cu^{2+}$ ,  $Ca^{2+}$ ,  $Ni^{2+}$ ,  $Cl^-$ ,  $Br^-$ ,  $I^-$  and  $PO_4^{3-}$  and  $NO_3^-$ ).

### Physical

- a. To prepare arsenious sulphide sol and compare the precipitating power of mono-, bi – and trivalent anions.
2. To determine the surface tension of a given liquid by drop number method.
3. To determine the viscosity of a given liquid.

### Organic

1. Preparation and purification through crystallization or distillation and ascertaining their purity through melting point or boiling point
  - (j) *m*-Dinitrobenzene from nitrobenzene (use 1:2 conc.  $HNO_3$ - $H_2SO_4$  mixture if fuming  $HNO_3$  is not available)
  - ii) *p*-Bromoacetanilide from acetanilide.
  - iii) Dibenzalacetone from acetone and benzaldehyde
  - iv) Aspirin from salicylic acid.

### Distribution of marks

1.	Section I	12 marks	
2.	Section II	12 marks	
3.	Section III	12 marks	
4.	Viva-voce	10 marks	
5.	Lab Record		04 marks



## SEMESTER - II

### PAPER-205

#### BOTANY II (PLANT PHYSIOLOGY AND METABOLISM)

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

#### THEORY

##### Unit 1

**Plant-water relations:** Concept of osmosis, diffusion, imbibition and water potential; Soil-plant-atmosphere continuum concept, concepts of symplast and apoplast; ascent of sap; transpiration and antitranspirants; mechanism of opening and closing of stomata, Mineral nutrition, Translocation of photoassimilates.

##### Unit 2

**Photosynthesis:** Photosynthetic pigments; Photosystems; Cyclic and noncyclic electron transport; photophosphorylation. Carbon fixation in C<sub>3</sub> and C<sub>4</sub> plants, CAM plants, factors affecting photosynthesis

**Respiration:** Glycolysis; the TCA cycle and its regulation; electron transport in mitochondria; oxidative phosphorylation

##### Unit 3

**Carbohydrate Metabolism:** Structure, properties and importance of mono-, di- and polysaccharides; Synthesis of sucrose, starch and cellulose. **Nitrogen Metabolism :** Biological nitrogen fixation and nitrogen cycle **Lipid Metabolism:** Structure, properties, classification and functional significance of fatty acids, triglycerides and steroids; Synthesis and breakdown, formation of glycerides; oxidation of fatty acids, beta oxidation; energy balance.

##### Unit 4

Flowering; physiological definition; role of light; photoperiodism, inductive and non- inductive cycles; role of dark period; role of quality and intensity of light; nature of the flowering stimulus; florigen concept, vernalization: mechanism.

Structure, biosynthesis, analysis, transport, physiological effects and mechanism of action of growth regulators.

#### CORE PRACTICALS

1. Preparation of solutions of various concentrations of a few selected solutes.
2. Determination of osmotic potential of plant cell sap by plasmolytic method.
3. Determine water potential of given tissue by weight method and falling drop method.
4. Study of the effect of various environmental factors on transpiration in an excised twig/leaf.
5. Calculation of the stomatal index, stomatal frequency and percentage of leaf area open through stomata in a mesophyte and a xerophyte.
6. Study of the mechanism of stomatal opening and closing
7. Bolting experiment / *Avena* coleoptiles bioassay.
8. Study the effect of different factors on O<sub>2</sub> evolution during photosynthesis and demonstrate the Law of limiting factors.
9. Chemical separation of chloroplast pigments and determination of their absorption spectra.
10. To extract anthocyanin pigments and study the effect of pH on their absorption spectra.
11. Study of the rate of aerobic respiration and respiratory quotient in different plant parts/materials.
12. Identification tests for carbohydrates (Fehling's test, Benedicts test) and proteins (Ninhydrin test, Xanthoproteic test).
13. Preparation of standard curve for estimation of proteins and determination of total proteins in plant tissue extracts for example of control and GA<sub>3</sub> treated embryo-less wheat grains.

**Projects: Students are required to perform at least one long-duration experiment as project (a suggestive list of experiments will be provided).**

#### SUGGESTED READINGS

1. Hopkins, W.G. and Huner, P.A. (2008) Introduction to Plant Physiology. John Wiley and Sons.
2. Nelson, D.L., Cox, M.M. (2004) Lehninger Principles of Biochemistry, 4th Edition, W.H. Freeman and Company, New York, USA.
3. Salisbury, F.B. and Ross, C.W. (1991) Plant Physiology, Wadsworth Publishing Co. Ltd.
4. Taiz, L. and Zeiger, E. (2006) Plant Physiology, 4th Edition, Sinauer Associates Inc .MA, USA 41

5. Dennis, D.T., Layzell, D.B., Lefebvre, D.D. and Turpin, D.H. (1997) Plant Metabolism. Addison Wesley Longman.

**SEMESTER - II**  
**PAPER-206**  
**ENGLISH**  
(LITERATURE AND LANGUAGE-II)

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Part- A Short Stories**

The following Stories from The Pointd vision :An Anthology of Short Stories by Usha Bande and Krishan Gopal (Oxford University Press New Delhi)

1. "The Bet" by Anton Chekhov
  2. "Gift of the Magi" by O Henry
  3. "The Postmaster" by Rabindranath Tagore
  4. "Three Questions" by Leo Tolstoy
  5. "The Dying Detective" by Arthur Conan Doyle
  6. "Under the Banyan Tree" by R.K.Narayan.
- Part—B- 1. Grammar and Writing Skills
- a. Synonyms and Antonyms
  - b. Prefix-Suffix
  - c. Homophones and Homonyms
  - d. One word substitution
11. a. Developing writing skill through theme based paragraphs
- b. Technical writing :E-mail writing,Reporting,Resume,Re-viewing T.V. Programmes.

**Instructions for the paper –setter and the students**

Q.No.1 Explanation with reference to the context .The students will be required to attempt two passages (with internal choice) from the book of Stories..  $4*2=8$

Q. No.2 Two Essay type questions (with internal choice) will be asked based from the book of Stories  $4*2=8$

Q.No.3 This Question will based on Grammer. . Students will be required to attempt 16 sentences out of given 24. 8

Q.No 4&Q.No.5 The questions 4&5 will be based on writing skills and technical writing..  $8*2=16s$

**Suggested Reading:**

High School Grammer by Wren and Martin.

Remedial English Grammer for Foreign Students by F.T. Wood.

Essentials of Communication by D.G.Saxena, Kuntal Tamang (Top Quark).

**SEMESTER - III**  
**PAPER-301**  
**CELL BIOLOGY-I**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**An Overview of Cells**

Overview of prokaryotic and eukaryotic cells, cell size and shape, Phages, Virioids, Mycoplasma and *Escherichia coli*.

**Tools and techniques of Cell Biology**

**Microscopic** -Principles of Light microscopy; Phase contrast microscopy; Confocal microscopy; Electron microscopy (EM)- scanning EM and scanning transmission EM (STEM); Fluorescence microscopy.

**Unit II**

**Tools and techniques of Cell Biology**

**Analytical** -Flow cytometry- fluochromes, fluorescent probe and working principle; Spectrophotometry; Mass spectrometry; X-ray diffraction analysis.

**Separation** -Sub-cellular fractionation- differential and density gradient centrifugation; Chromatography- paper, thin-layer, gel-filtration, ion-exchange, affinity and High-Performance Liquid Chromatography (HPLC).

**Unit III**

**Composition of Cells**

Molecules of cell, cell membranes and cell Proteins.

**The Nucleus**

Nuclear Envelope- structure of nuclear pore complex, nuclear lamina, Transport across Nuclear Envelope, Chromatin: molecular organization, Nucleolus and rRNA Processing.

**Protein Sorting and Transport**

The Endoplasmic reticulum, The Golgi Apparatus, Mechanism of Vesicular Transport, Lysosomes.

**Unit IV**

**Mitochondria, Chloroplasts and Peroxisomes**

Structural organization, Function, Marker enzymes, Mitochondrial biogenesis, Protein import in mitochondria, Semiautonomous nature of mitochondria and chloroplast, chloroplast DNA, Peroxisomes' assembly

**Cytoskeleton and Cell Movement**

Structure and organization of actin filaments; actin, myosin and cell movement; intermediate filaments; microtubules.

**PRACTICALS**

1. Separation of nucleic acid bases by paper chromatography.
2. Microscopy- Theoretical knowledge of Light and Electron microscope.
3. Study of the following techniques through electron/photo micrographs: Fluorescence microscopy, autoradiography, positive staining, negative staining, freeze fracture, freeze etching, shadow casting.
4. Study of structure of cell organelles through electron micrographs.

**Permanent slide preparation:**

5. Cytochemical staining of DNA-Feulgen.
6. Cytochemical staining of DNA and RNA- Methyl Green Pyronin (MGP).
7. Cytochemical staining of Polysaccharides-Periodic Acid Schiff's (PAS).
8. Cytochemical staining of Total proteins- Bromophenol blue.
9. Cytochemical staining of Histones -Fast Green.

**SUGGESTED BOOKS**

1. Karp, G. (2010). Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. (2006). Cell and Molecular Biology. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
3. Cooper, G.M. and Hausman, R.E. (2009). The Cell: A Molecular Approach. V Edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
4. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.

**SEMESTER - III**  
**PAPER-302**  
**MOLECULAR BIOLOGY-I**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

### **THEORY**

#### **Unit I**

##### **Nucleic Acids convey Genetic Information**

DNA as the carrier of genetic information, Key experiments establishing-The Central Dogma, DNA Double helix, Genetic code, Direction of Protein Synthesis, Genomics.

#### **Unit II**

##### **The Structures of DNA and RNA / Genetic Material**

DNA Structure: Miescher to Watson and Crick- historic perspective, DNA structure, Salient features of double helix, Types of DNA, Types of genetic material, denaturation and renaturation, cot curves.

DNA topology - linking number, topoisomerases; Organization of DNA- Prokaryotes, Viruses, Eukaryotes.

RNA Structure

Organelle DNA - mitochondria and chloroplast DNA.

#### **Unit III**

##### **Genome Structure, Chromatin and the Nucleosome**

Genome Sequence and Chromosome Diversity, Chromosome Duplication and Segregation.

##### **The Nucleosome**

Chromatin structure- Euchromatin, Heterochromatin- Constitutive and Facultative heterochromatin.

Regulation of Chromatin Structure and Nucleosome Assembly.

Organization of Chromosomes

#### **Unit IV**

##### **The Replication of DNA (Prokaryotes and Eukaryotes)**

Chemistry of DNA synthesis, general principles - bidirectional replication, Semi-conservative, Semi discontinuous, RNA priming, Various models of DNA replication including rolling circle, D-loop (mitochondrial), (theta) mode of replication, replication of linear ds-DNA, replicating the 5'end of linear chromosome. Enzyme involved in DNA replication – DNA polymerases, DNA ligase, Primase, Telomerase and other accessory proteins

##### **The Mutability and Repair of DNA**

Replication Errors, DNA Damage and their repair.

### **PRACTICALS**

1. Preparation of Polytene chromosome from *Chironomous* larva/ *Drosophila* larva
2. Demonstration of mammalian sex chromatin.
3. Preparations of temporary mount and study the different stages of Mitosis (Onion root tip).
4. Perform Southern Blot Hybridization (Restrict DNA for Southern Blot electrophoresis, perform electrophoresis of restricted DNA, perform southern transfer, hybridization and detection of gene of interest)
5. Demonstration of Northern Blotting.
6. Demonstration of Western Blotting.
7. Perform DNA amplification by PCR.
8. Study of semiconservative replication of DNA through micrographs/schematic representations.

### **SUGGESTED BOOKS**

1. Karp, G. (2010). Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. (2006). Cell and Molecular Biology. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
3. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.
4. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., and Losick, R., (2008) Molecular Biology of the Gene (VI Edition.). Cold Spring Harbour Lab. Press, Pearson Pub.

**SEMESTER - III**  
**PAPER-303**  
**ANIMAL PHYSIOLOGY & HISTOLOGY -II**  
**(With reference to human)**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Excretory System**

Histology of kidney, ureter and bladder; Renal blood supply; Mechanism and regulation of urine formation; Regulation of acid-base balance..

**Unit II**

**Nervous System**

General organization: Neuron resting membrane potential and its basis; Origin of action potential and its propagation in myelinated and unmyelinated nerve fibers; Synaptic transmission and types of synapsis, Neuro-muscular junction; Reflex activity-reflex arc; Types of reflexes, Physiology of hearing and vision.

**Unit III**

**Reproductive System**

Histology of male and female reproductive systems, Puberty, physiology of male and female reproduction; Methods of contraception (depicted through flow chart).

**Unit IV**

**Endocrine System**

Structure, histology and functions of endocrine glands; Hypothalamus- principal nuclei involved in control of endocrine system, control of anterior pituitary hormones by hypothalamic releasing hormones (neuroendocrine mechanisms); Effects of abnormal secretions of hormones; Placental hormones.

**PRACTICALS**

1. Preparation of temporary mounts: Squamous epithelium, Ciliated epithelium, Striated muscle fibres and nerve cells.
2. Demonstration of the knee jerk reflex.
3. Examination of sections of Mammalian Pancreas, Testis, Ovary, Pituitary, Adrenal, Thyroid, Parathyroid.
4. Preparation of permanent slide of any five mammalian tissues- Microtomy.
5. To identify & Study the different of Endocrine glands

**SUGGESTED BOOKS**

1. Guyton, A.C. & Hall, J.E. (2006). Textbook of Medical Physiology. XI Edition. Herculart Asia PTE Ltd. / W.B. Saunders Company.
2. Tortora, G.J. & Grabowski, S. (2006). Principles of Anatomy & Physiology. XI Edition. John wiley & sons, Inc.
3. Victor P. Eroschenko . (2008). diFiore's Atlas of Histology with Functional Correlations. XII Edition. Lippincott W. & Wilkins.
4. Arey, L.B. (1974). Human Histology. IV Edition. W.B. Saunders.

**SYLLABUS**  
**B.Sc. (Hons) Zoology**  
**SEMESTER - III**  
**PAPER-304**  
**Chemistry III .**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

Note: Examiner will set three questions from each section. The candidate will be required to attempt five questions in all, selecting not more than two questions from each section. All questions carry equal marks.

**THEORY**

**Section-A**

**Chemistry of d-Block Elements**

Definition of transition elements, position in the periodic table, General characteristics & properties of d-block elements, Comparison of properties of 3d elements with 4d & 5d elements with reference only to ionic radii, oxidation state, magnetic and spectral properties.

**Coordination Compounds**

Werner's coordination theory, effective atomic number concept, chelates, nomenclature of coordination compounds, isomerism in coordination compounds, valence bond theory of transition metal complexes.

**Metal-ligand Bonding in Transition Metal Complexes**

Limitations of valence bond theory, an elementary idea of crystal-field theory, crystal field splitting in octahedral and tetrahedral complexes, factors affecting the crystal-field parameters.

**Section-B**

**Thermodynamics**

Definition of thermodynamic terms: system, surrounding etc. Types of systems, intensive and extensive properties. State and path functions and their differentials. Thermodynamic process. Concept of heat and work. Zeroth Law of thermodynamics, First law of thermodynamics: statement, definition of internal energy and enthalpy. Heat capacity, heat capacities at constant volume and pressure and their relationship. Calculation of  $w, q, dU$  &  $dH$  for the expansion of ideal gases under isothermal and adiabatic conditions for reversible process, Kirchoff's equation. Second law of thermodynamics, need for the law, different statements of the law, Carnot's cycles and its efficiency, Carnot's theorem, Thermodynamics scale of temperature. Concept of entropy – entropy as a state function, entropy as a function of P, V & T.

**Section-C**

**Alcohols**

Monohydric alcohols — nomenclature, methods of formation by reduction of aldehydes, ketones, carboxylic acids and esters. Hydrogen bonding. Acidic nature.

Dihydric alcohols — nomenclature, methods of formation, chemical reactions of vicinal glycols,.

**.Phenols**

Nomenclature, structure and bonding. Preparation of phenols, Comparative acidic strengths of alcohols and phenols, resonance stabilization of phenoxide ion. Mechanisms of Fries rearrangement, Claisen rearrangement, and Schotten and Baumann reactions.

**Epoxides**

Synthesis of epoxides. Acid and base-catalyzed ring opening of epoxides,

**Ultraviolet (UV) absorption spectroscopy**

Absorption laws (Beer-Lambert law), molar absorptivity, presentation and analysis of UV spectra, types of electronic transitions, effect of conjugation. Concept of chromophore and auxochrome. Bathochromic, hypsochromic, hyperchromic and hypochromic shifts.

**Carboxylic Acids & Acid Derivatives**

Nomenclature of Carboxylic acids, structure and bonding, , acidity of carboxylic acids, effects of substituents on acid strength. Hell-Volhard-Zelinsky reaction. Mechanism of decarboxylation.

. Relative stability of acyl derivatives. interconversion of acid derivatives by nucleophilic acyl substitution.

Mechanisms of esterification and hydrolysis (acidic and basic).

**PRACTICAL**

**SECTION – I (Inorganic)**

Preparations: Preparation of Cuprous chloride, prussian blue from iron filings, tetraammine cupric sulphate, chrome alum, potassium trioxalatochromate (III).

**Section-B (Physical)**

1. To determine the solubility of benzoic acid at various temperatures and to determine the  $\Delta H$  of the dissolution process
2. To determine the enthalpy of neutralization of a weak acid/weak base vs. strong base/strong acid and determine the enthalpy of ionisation of the weak acid/weak base.
3. To determine the enthalpy of solution of solid calcium chloride

4 . To study the distribution of iodine between water and  $\text{CCl}_4$ .

**Distribution of marks**

1.	Section I	13 marks
2.	Section II	23 marks
3.	Viva-voce	10 marks
4.	Lab Record	04 marks



**SEMESTER - III**  
**PAPER-305**  
**BOTANY III (PLANT ANATOMY, REPRODUCTION & BIOTECHNOLOGY)**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

## **THEORY**

### **UNIT 1**

**Plant Anatomy:** Classification and structure of tissues; Organization of root and shoot apex; basic structure of dicot and monocot leaf; secondary growth in roots and stems; Anatomical adaptations of hydrophytes and xerophytes; Anomalous secondary growth in *Boerhaavia*, *Tecoma* and *Dracaena*; Applications of anatomy in systematics, forensics and pharmacognosy

### **UNIT 2**

**Plant reproduction:** Structure of male and female gametophyte; microsporogenesis and megasporogenesis, Pollination and fertilization; pollen-pistil Interaction; self incompatibility and methods to overcome self incompatibility; endosperm types and functions; embryogenesis and polyembryony

### **UNIT 3**

**Plant tissue culture:** Historical perspective; composition of media; totipotency; physico-chemical conditions for propagation of plant cells and tissues; somatic embryogenesis; protoplast isolation, culture and fusion; cybrids; micropropagation; methods and significance of haploid culture

### **UNIT 4**

**Plant Genetic Engineering:** Brief concept of different gene transfer methods, special emphasis on *Agrobacterium* mediated gene transfer, Role of Plant Biotechnology in crop improvement with special reference to transgenic plants and genetically modified food, Application of plant biotechnology for production of quality oil, industrial enzymes and edible vaccines

## **PRACTICALS**

1. Understanding of staining technique for preparation of permanent slides
2. Preparation of temporary and permanent slides of T.S. of available root and stem (any four)
3. Study of anomalous secondary structure in stem of *Boerhaavia*, *Tecoma* and *Dracaena*.
4. To study ecological adaptations in locally available hydrophytes and xerophytes.
5. Studies of different anthers, pollen grains, ovule and endosperm from permanent slides/photographs
6. Pollen germination: in different media and calculation of percentage germination.
7. Acquaintance with laboratory instruments - Autoclave, Incubator, Clinical centrifuge, Analytical balance, pH Meter, Colorimeter, Water bath, Distillation plant.
8. Preparation of MS media, aseptic culture of different explants, methods of *in vitro* sterilization, inoculation and subculture methods

## **SUGGESTED READINGS**

1. Dickinson, W.C. (2000) Integrative Plant Anatomy. Harcourt Academic Press, USA
2. Fahn, A., 1990, *Plant Anatomy*, Pergamon Press, Oxford.
3. Raghavan, V. (2000) Developmental Biology of Flowering plants, Springer, Netherlands.
4. Bhojwani, S.S. and Bhatnagar SP (2004) The Embryology of Angiosperms, Vikas Publishing House
5. Shivanna, K.R. (2003) Pollen Biology and Biotechnology, Science Publishers.
6. Bhojwani, S.S. and Razdan (2004) Plant Tissue Culture and Practice. Smith, R.H., 2000, *Plant Tissue Culture, Technique and Experiments*, Academic Press, New York.
7. Slater, A., Scott, N.W. & Fowler, M.R. (2008) Plant Biotechnology: The Genetic Manipulation of Plants, Oxford University Press

**SEMESTER - IV**  
**PAPER-401**  
**CELL BIOLOGY-II**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**The Plasma Membrane**

Structure; Transport of small molecules, Endocytosis

**Cell Wall, the Extracellular Matrix and Cell Interactions**

Bacterial and Eukaryotic Cell Wall; the extracellular matrix and cell matrix interactions; cell-cell interactions.

**Unit II**

**Cell Signaling**

Signaling molecules and their receptor; functions of cell surface receptors; Intracellular signal transduction pathway; signaling networks.

**The Cell Cycle**

Eukaryotic Cell Cycle, Regulation of Cell cycle progression

**Unit III**

**The Cell Cycle**

Events of Mitotic Phase, Meiosis and Fertilization.

**Cell Death and Cell Renewal**

Programmed Cell Death, Stem Cells and Maintenance of adult tissues, Embryonic Stem Cells and Therapeutic cloning.

**Unit IV**

**Cancer**

Development and Causes of Cancer, Tumor Viruses, Oncogenes, Tumor Suppressor genes, Cancer Treatment-molecular approach.

**PRACTICALS**

1. To demonstrate the presence of mitochondria in striated muscle cells/ cheek epithelial cell using vital stain Janus Green B.
2. Study of polyploidy in Onion root tip by colchicine treatment.
3. Preparations of temporary mount of Grasshopper testis / onion flower bud anthers and study the different stages of Meiosis.
4. Study of mitosis and meiosis from permanent slides.
5. Identification and study of cancer cells- Slides/Photomicrographs.

**SUGGESTED BOOKS**

1. Karp, G. (2010). Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. (2006). Cell and Molecular Biology. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
3. Cooper, G.M. and Hausman, R.E. (2009). The Cell: A Molecular Approach. V Edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
4. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.

**SEMESTER - IV**  
**PAPER-402**  
**MOLECULAR BIOLOGY-II**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Mechanism of Transcription**

RNA Polymerase and the transcription unit

Transcription in Prokaryotes

Transcription in Eukaryotes

**Unit II**

**RNA Modifications**

Split genes, concept of introns and exons, removal of Introns, spliceosome machinery, splicing pathways, alternative splicing, exon shuffling, RNA editing, and mRNA transport.

**Transcription Regulation in Prokaryotes**

Principles of transcriptional regulation, regulation at initiation with examples from *lac* and *trp* operons

**Unit III**

**Transcription Regulation in Eukaryotes**

Conserved mechanism of regulation, Eukaryotic activators, Signal integration, combinatorial control, transcriptional repressors, signal transduction and control of transcriptional regulator, Gene Silencing

**Regulatory RNAs**

Riboswitches, RNA interference, miRNA, siRNA, Regulatory RNA and X-inactivation

**Unit IV**

**Translation (Prokaryotes and Eukaryotes)**

Assembly line of polypeptide synthesis - ribosome structure and assembly, various steps in protein synthesis. Charging of tRNA, aminoacyl tRNA synthetases. Proteins involved in initiation, elongation and termination of polypeptides. Fidelity of translation. Inhibitors of protein synthesis. Regulation of translation

**PRACTICALS**

1. Preparation of culture medium (LB) for *E.coli* (both solid and liquid) and raise culture of *E.coli*.
2. Demonstration of antibiotic resistance. (Culture of *E.coli* containing plasmid (pUC 18/19) in LB medium with/without antibiotic pressure and interpretation of results).
3. Isolation and quantitative estimation of salmon sperm/calf thymus DNA using colorimeter (Diphenylamine reagent) or spectrophotometer (A260 measurement).
4. To perform Ames test in *Salmonella/E.coli* to study mutagenicity.

**SUGGESTED BOOKS**

1. Karp, G. (2010). Cell and Molecular Biology: Concepts and Experiments. VI Edition. John Wiley & Sons. Inc.
2. De Robertis, E.D.P. and De Robertis, E.M.F. (2006). Cell and Molecular Biology. VIII Edition. Lippincott Williams and Wilkins, Philadelphia.
3. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009). The World of the Cell. VII Edition. Pearson Benjamin Cummings Publishing, San Francisco.
4. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., and Losick, R., (2008) Molecular Biology of the Gene (VI Edition.). Cold Spring Harbour Lab. Press, Pearson Pub.

**SEMESTER -IV  
PAPER-403  
ANIMAL ECOLOGY**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Introduction to Ecology**

Relevance of studying ecology, its history, autecology, synecology. Species- Sympatric, parapatric and Allopatric, Population, Community.

**Ecosystem, Biome, Biosphere and Ecosphere**

Abiotic Factors: Laws of limiting factors- Liebig's law of minimum and Shelford's law of tolerance. A brief account of light and temperature as limiting factors, soil types and soil erosion.

**Unit II**

**Population**

Unitary and modular populations, its unique and group attributes- population density, natality, mortality, life tables, fecundity tables, survivorship curves, age ratio, sex ratio. Population dispersal and distribution patterns.

**Population growth**

Exponential/Malthusian and Sigmoid growth patterns, Verhulst-Pearl growth equation, 'r' and 'k' strategies.

**Unit III**

**Population Growth regulation**

Intrinsic mechanism- Density dependant fluctuations and oscillations, Extrinsic mechanism- Density independent, environmental and climatic factors, population interactions- types in a tabular form with examples.

Niche concept, Gause's principle of competitive exclusion with laboratory and field examples, Lotka Volterra Equation for prey predator interaction, functional and numerical responses of prey and predator

**Unit IV**

**Ecosystem and Community**

Ecosystems- terrestrial (grassland), marine, and aquatic (pond).

**Community**

Characteristics of community diversity, diversity index, types of biodiversity species richness, abundance, species area relationship, community stratification, ecotone/edge effect, succession, stages of primary succession, climax community. Energy flow through an ecosystem- food chains, food web, trophic levels, grazing and detritus type of food chain, Y- shaped food chain in forest, one example of food web- Terrestrial or Aquatic, Nutrient cycle, Nitrogen cycle.

**PRACTICALS**

1. Study of all the biotic and abiotic components of any simple ecosystem- natural pond or terrestrial ecosystem or human modified ecosystem.
2. Determination of population density in a terrestrial community or hypothetical community by quadrat method and calculation of the Simpson's and Shannon- Weiner diversity index for the same community.
3. Principle of GPS (Global Positioning System).
4. Study of the life table and fecundity table, plotting of the three types of survivorship curves from the hypothetical data.
5. Study of the types of soil, their texture by sieve method and rapid tests for -pH, chlorides, nitrates, carbonates and organic carbon
6. Study any five endangered/ threatened species- one from each class.

**SUGGESTED BOOKS**

1. Colinvaux, P. A. (1993). Ecology. II Edition. Wiley, John and Sons, Inc.
2. Krebs, C. J. (2001). Ecology. VI Edition. Benjamin Cummings.
3. Odum, E.P., (2008). Fundamentals of Ecology. Indian Edition. Brooks/Cole
4. Ricklefs, R.E., (2000). Ecology. V Edition. Chiron Press

**SYLLABUS**  
**B.Sc. (Hons) Zoology**  
**SEMESTER - I**  
**PAPER-404**  
**Chemistry IV .**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

Note: Examiner will set three questions from each section. The candidate will be required to attempt five questions in all, selecting not more than two questions from each section. All questions carry equal marks.

**THEORY**

**Section-A**

**Non-aqueous Solvents**

Physical properties of a solvent, types of solvents and their general characteristics, reactions in non-aqueous solvents with reference to liquid NH<sub>3</sub> and liquid SO<sub>2</sub>

**Acids and Bases, HSAB Concept**

Arrhenius, Bronsted – Lowry, the Lux – Flood, Solvent system and Lewis concepts of acids & bases, relative strength of acids & bases, Concept of Hard and Soft Acids & Bases.

**Chemistry of f – block elements**

**Lanthanides**

Occurrence, Electronic structure, oxidation states and ionic radii and lanthanide contraction and complex formation of lanthanide compounds.

**Actinides**

General features and chemistry of actinides, Comparison of properties of Lanthanides and Actinides and with transition elements. Elementary idea about the transuranic elements.

**Section-B**

**Thermodynamics**

Third law of thermodynamics: Nernst heat theorem, Thermodynamic functions G,H,E,A & S. Criteria for thermodynamic equilibrium and spontaneity of a process in terms of thermodynamic functions.

**Chemical Equilibrium**

Equilibrium constant and free energy, concept of chemical potential, Thermodynamic derivation of law of chemical equilibrium. Clapeyron equation and Clausius – Clapeyron equation its applications.

**Electrochemistry**

Electrolytic and Galvanic cells – reversible & Irreversible cells, conventional representation of electrochemical cells. EMF of cell and its measurement, Weston standard cell, activity and activity coefficients.

Calculation of thermodynamic quantities of cell reaction ( $\Delta G$ ,  $\Delta H$  &  $K$ ).

, Nernst equation, prediction of single electrode potential and EMF of cell. Reference electrodes; standard hydrogen electrode & calomel electrode standard electrode potential, sign convention, electrochemical series and its applications.

**Section-C**

**Infrared (IR) absorption spectroscopy**

Molecular vibrations, Hooke's law, selection rules, intensity and position of IR bands, measurement of IR spectrum, fingerprint region, characteristic absorptions of various functional groups. 2.

**Amines**

Structure and nomenclature of amines, physical properties. Separation of a mixture of primary, secondary and tertiary amines. Structural features affecting basicity of amines. . Gabriel-phthalimide reaction, Hofmann bromamide reaction.

electrophilic aromatic substitution in aryl amines, reactions of amines with nitrous acid.

**Diazonium Salts**

Mechanism of diazotisation, structure of benzene diazonium chloride, Replacement of diazo group by H, OH, F, Cl, Br, I, NO<sub>2</sub> and CN groups.

**Aldehydes and Ketones**

Nomenclature and structure of the carbonyl group. Synthesis of aldehydes and ketones with particular reference to the synthesis of aldehydes from acid chlorides, advantage of oxidation of alcohols with chromium trioxide (Sarett reagent) pyridinium chlorochromate (PCC) and pyridinium dichromate.,. Comparison of reactivities of aldehydes and ketones. Mechanism of nucleophilic additions to carbonyl group with particular emphasis on benzoin and aldol condensations. Condensation with ammonia and its derivatives. Wittig reaction. Mannich reaction.

**PRACTICAL**

**Section-A**

**1. Gravimetric Analysis**

Quantitative estimations of, Cu<sup>2+</sup> as copper thiocyanate and Ni<sup>2+</sup> as Ni – dimethylglyoxime.

**2. Colorimetry:**

To verify Beer - Lambert law for KMnO<sub>4</sub>/K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> and determine the concentration of the given KMnO<sub>4</sub>/K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> solution.

### **Section- B (Organic)**

Systematic identification (detection of extra elements, functional groups, determination of melting point or boiling point and preparation of at least one pure solid derivative) of the following simple mono and bifunctional organic compounds: Naphthalene, anthracene, acenaphthene, benzyl chloride, *p*-dichlorobenzene, *m*-dinitrobenzene, *p*-nitrotoluene, resorcinol, hydroquinone,  $\alpha$ -naphthol,  $\beta$ -naphthol, benzophenone, ethyl methyl ketone, benzaldehyde, vanillin, oxalic acid, succinic acid, benzoic acid, salicylic acid, aspirin, phthalic acid, cinnamic acid, benzamide, urea, acetanilide, benzanilide, aniline hydrochloride, *p*-toluidine, phenyl salicylate (salol), glucose, fructose, sucrose, *o*-, *m*-, *p*-nitroanilines, thiourea.

### **Distribution of marks**

1.	Section I	13 marks
2.	Section II	23 marks
3.	Viva-voce	10 marks
4.	Lab Record	04 marks

**SEMESTER - IV**  
**PAPER-405**  
**ENVIRONMENTAL MANAGEMENT**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Introduction:**

Human population increase; carrying capacity, exploitation of resources due to anthropogenic activities like agriculture, horticulture, urbanization and industrialization.

**Effect of human activities:**

Depletion of resources; Generation of waste; types (agricultural, municipal, industrial); management of wastes and disposal (emphasis on concepts of reduce, reuse and recycle); Pollution of air, water, soil, noise, and due to radioactive substances; causes and methods of prevention and control; Eutrophication; bioremediation; Depletion of forests; threats to biodiversity, extinction of species.

**Unit II**

**Natural resources:**

Land, Water, Air, Bioresources and biodiversity.

**Conservation of resources**

Soil – Contour farming, afforestation and reforestation; Water – Rainwater harvesting, aquifers, groundwater recharge, watershed management; Biodiversity – In-situ conservation (Sanctuaries, National Parks, Biosphere Reserves, World Heritage Sites), Project Tiger and other conservation efforts. social forestry and Joint forestry Management; ex-situ conservation (botanical gardens, gene banks, cryopreservation).

Role of organizations like NBPGR, BSI, ZSI, WWF, IUCN and conventions like Convention on Biological diversity; Ramsar Convention, National Action Plan on Conservation of Biodiversity; Environmental laws and acts.

**Unit III**

**Global environment change**

Greenhouse effect and global warming; climate change; shrinking of glaciers and polar ice caps and consequent effects on river and sea levels; ozone layer depletion; vegetation and biota; international efforts to control these effects (Vienna Convention, Montreal Protocol, UNFCCC, Kyoto Protocol, Copenhagen Summit, etc.); IPCC; Biosafety of GMOs and LMOs.

**Unit IV**

**Sustainable Development:**

Definition; Brundlandt Report; Threats to sustainable development, green technologies, eco-cities, Ecological footprint, National Environmental Policy.

**Energy:**

Conventional & non-conventional fuel resources.

**PRACTICALS**

Student would be required to submit a detailed project report based on the practical work on any topic mentioned in the theory paper. Evaluation of the project will be based on the detailed report and presentation.

**SUGGESTED READINGS**

1. Joseph, B., Environmental studies, Tata Mc Graw Hill.
2. Mohapatra Textbook of environmental biotechnology IK publication.
3. Thakur, I S, Environmental Biotechnology, I K Publication.
4. Divan Rosencraz, Environmental laws and policies in India, Oxford Publication.
5. Michael Allabay, Basics of environmental science, Routledge Press.
6. Rana SVS, Environmenta lpollution – health and toxicology, Narosa Publication.
7. Miller, G.T. 2002. Sustaining the earth, an integrated approach. (5<sup>th</sup> edition) Books/Cole, Thompson Learning, Inc.
8. Chapman, J.L., Reiss, M.J. 1999. Ecology: Principles and applications (2<sup>nd</sup> edition) Cambridge University Press.
9. Ghosh, S.K., Singh, R. 2003. Social forestry and forest management. Global Vision Pub.
10. Sinha, S. 2010. Handbook on Wildlife Law Enforcement in India. TRAFFIC, India.

**SEMESTER - V**  
**PAPER-501**  
**GENETICS AND GENOMICS-I**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

### **THEORY**

#### **Unit I**

##### **Introduction to Genetics**

Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Genetic Information.

##### **Mitosis and Meiosis**

Interrelation between the cell structure and the genetics function, Mitosis, Meiosis (explaining Mendel's ratios).

##### **Mendelian Genetics and its Extension**

Principles of Inheritance, Chromosome theory of inheritance, Laws of Probability, Pedigree analysis, Incomplete and codominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Environmental effects on phenotypic expression, sex linked inheritance.

#### **Unit II**

##### **Linkage, Crossing Over and Chromosomal Mapping**

Linkage and crossing over, Cytological basis of crossing over, Molecular mechanism of crossing over, Recombination frequency as a measure of linkage intensity, two factor and three factor crosses, Interference and coincidence, Somatic cell genetics – an alternative approach to gene mapping. Introduction to concept of Epigenetics.

#### **Unit III**

##### **Mutations**

Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation, Aneuploidy and Polyploidy. Gene mutations: Induced versus Spontaneous mutations, Back versus Suppressor mutations, Molecular basis of Mutations in relation to UV light and chemical mutagens, Detection of mutations: CLB method, Attached X method, DNA repair mechanisms.

##### **Sex Determination**

Chromosomal mechanisms, Environmental factors determining sex determination, Barr bodies, Dosage compensation.

#### **Unit IV**

##### **Extrachromosomal Inheritance**

Chloroplast mutation/Variation in Four o' clock plant and *Chlamydomonas*, Mitochondrial mutations in *Neurospora* and yeast, Maternal effects, Infective heredity- Kappa particles in *Paramecium*.

##### **Quantitative Genetics**

Quantitative and multifactor inheritance, Transgressive variations, Heterosis.

### **PRACTICALS**

1. Mendelian laws and gene interaction using *Drosophila* crosses.
2. Chi-square and probability.
3. Study of Linkage, recombination, gene mapping using marker based data from *Drosophila*.
4. Study of Human and *Phlox/Allium*. Karyotype (normal and abnormal).
5. Pedigree analysis of some human inherited traits.
6. Study of Hardy-Weinberg Law using simulations (seeds).

### **SUGGESTED BOOKS**

1. Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008). VIII ed. Principles of Genetics. Wiley India.
2. Snustad, D.P., Simmons, M.J. (2009). Principles of Genetics. V Edition. John Wiley and Sons Inc.
3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. XI Edition. Benjamin Cummings.
4. Russell, P. J. (2009). Genetics- A Molecular Approach. III Edition. Benjamin Cummings.
5. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.
6. Pevsner, J. (2009). Bioinformatics and Functional Genomics. II Edition. John Wiley & Sons.
7. Griffiths, A.J.F., Wessler, S.R., Lewontin R.C. and Carroll, S.B. IX Edition., Introduction to Genetic Analysis.



**SEMESTER - V**  
**PAPER-502**  
**EVOLUTIONARY BIOLOGY**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Introduction**

Lamarckism, Darwinism, Neo-Darwinism.

**Life's beginning**

An overview (chemogeny, biogeny, the RNA World).

**Unit II**

**Evidences of evolution**

Paleontological evidences.

Molecular evidences, phylogeny of horse

**Process of evolutionary change**

Organic variations

Population genetics

Natural selection

**Unit III**

**Products of evolutionary change**

Species concept

Isolating mechanisms and modes of speciation.

**Extinction and mass extinction**

**Unit IV**

**Origin and evolution of man**

**Phylogenetic trees**

Multiple sequence alignment, Construction of Phylogenetic tree, interpretation of trees.

**PRACTICALS**

1. DNA databases and Sequence retrieval from databases.
2. Designing primer for a gene (exemplified by 16S rRNA).
3. Demonstration of editing the sequences.
4. Multiple Sequence Alignments.
5. Construction of Phylogenetic trees and interpretation of results.

**SUGGESTED BOOKS**

1. Ridley, M. (2004) Evolution. III Edition. Blackwell Publishing
2. Barton, N. H., Briggs, D.E.G., Eisen, J. A., Goldstein, D. B. and Patel, N. H. (2007). Evolution. Cold Spring Harbour Laboratory Press.
3. Hall, B.K. and Hallgrímsson, B. (2008) Evolution. IV Edition. Jones and Bartlett Publishers
4. Pevsner, J. (2009) Bioinformatics and functional genomics. II Edition. Wiley-Blackwell

**SEMESTER-V  
PAPER-503  
IMMUNOLOGY-I**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Overview of Immune system**

Historical perspective of Immunology, Early theories of Immunology.

**Components of immune system**

Innate, Adaptive (cell mediated and humoral) - Passive: Artificial and Natural Immunity, Active: Artificial and Natural Immunity.

**Unit II**

**Cells and Organs of the Immune System**

Haematopoiesis and role of haematopoietic factors, Cells of the immune system, Organs of the Immune system: Primary and Secondary lymphoid organs, Lymphatic system.

**Unit III**

**Antigens**

Antigenicity and immunogenicity, Immunogens, Adjuvants and Haptens, Factors influencing immunogenicity, B and T-cell epitopes.

**Unit IV**

**Immunoglobulins**

Structure and Functions, Basic structure, deducing antibody structure, classes and function, Antigenic determinants on immunoglobulins, Antigen-antibody interactions, Polyclonal sera, Monoclonal antibodies, Hybridoma technology.

**PRACTICALS**

1. Dissection/demonstration through CD etc and display of lymphoid organs.
2. Ouchterlony's double immunodiffusion method.
3. ABO blood group determination.
4. Preparation of single cell suspension of spleen.
5. Preparation of single cell suspension of bone marrow.

**SUGGESTED BOOKS**

1. Kindt, T. J., Goldsby, R. A., Osborne, B. A., Kuby, J. (2006). VI Edition. Immunology. W.H. Freeman and Company.
2. Delves, P. J., Martin, S. J., Burton, D. R., Roitt, I.M. (2006). XI Edition. Roitt's Essential Immunology, Blackwell Publishing

## SEMESTER - V

### PAPER-504

## BIOCHEMISTRY & METABOLISM

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

### THEORY

#### Unit I

##### Carbohydrates:

Structures and properties of important mono-, di- and polysaccharides.

##### Carbohydrate Metabolism

Glycolysis, Fermentation, Citric acid cycle, pentose phosphate pathway, Gluconeogenesis, Shuttle systems (Malate-aspartate shuttle, Glycerol 3-phosphate shuttle, and Cori cycle), Glycogen metabolism.

#### Unit II

##### Lipids

Structures, properties and functional significance of fatty acids, triglycerides and steroids.

##### Lipid Metabolism

Biosynthesis and  $\beta$ -oxidation of saturated fatty acids, Ketogenesis,

#### Unit III

##### Amino acids and Proteins

Structure and general properties of amino acids.

##### Protein Metabolism

Catabolism of amino acids: Transamination, Deamination and Urea cycle, Fate of glucogenic and ketogenic amino acids with examples of serine and leucine respectively.

##### Enzymes

Introduction, kinetics, mechanism of action, inhibition, allosteric enzymes.

#### Unit IV

##### Intermediary metabolism

Inter-relationship of carbohydrates, lipid and protein metabolism.

##### Oxidative Phosphorylation

Oxidative phosphorylation in mitochondria, Respiratory chain, ATP synthase, Inhibitors and Uncouplers.

### PRACTICALS

#### 1. Qualitative techniques:

1. Qualitative analysis of functional group in the given solution of carbohydrate.
2. Qualitative analysis of functional group in the given solution of proteins.

#### 2. Quantitative techniques:

1. Colorimetric estimation of glucose in the given solution.
2. Colorimetric estimation of total protein in the given solution.

#### 3. Enzymology:

1. Study of the action of salivary amylase at optimum condition.
2. Effect of pH on the action of salivary amylase.
3. Effect of temperature on the action of salivary amylase.
4. Effect of inhibitor on the action of salivary amylase.
5. Study the activity of Trypsin using fresh tissue extracts.
6. Detection of abnormal constituents in urine.

### SUGGESTED BOOKS

1. Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). Biochemistry. VI Edition. W.H Freeman and Co.
2. Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). Principles of Biochemistry. IV Edition. W.H Freeman and Co.
3. Murray, R. K., Granner, D. K., Mayes, P. A. and Rodwell, V. W. (2009). Harper's Illustrated Biochemistry. XXVIII Edition. Lange Medical Books/McGraw-Hill.

**SEMESTER - V**  
**PAPER-505**  
**COMPUTER AND BIOSTATISTICS**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Computer Fundamentals**

Introduction to Computers: Characteristics of Computers, Uses of computers, Types and generations of Computers; Basic Computer Organization - Units of a computer, CPU, ALU, memory hierarchy, registers, I/O devices; User Interface with the Operating System, System Tools

**Data Representation**

Binary representation of integers and real numbers, 1's Complement, 2's Complement, Addition and subtraction of binary numbers, BCD, ASCII, Unicode.

**Unit II**

**Networks terminology**

Types of networks, router, switch, server-client architecture

**Multimedia**

Introduction, Characteristics, Elements, Applications

**Problem Solving**

Notion of algorithms, stepwise methodology of developing an algorithm, developing macros in spreadsheet

**General Awareness**

IT Act, System Security (virus/firewall etc.), I-Tax, Reservations, Banking.

**Unit III**

Measures of central tendency. Measures of dispersion; skewness, kurtosis. Elementary Probability and basic laws. Discrete and Continuous Random variable, Mathematical Expectation, Mean and Variance of Binomial, Poisson and Normal distribution. Sample mean and Sampling variance.

**Unit IV**

Hypothesis testing using standard normal variate. Curve Fitting. Correlation and Regression. Emphasis on examples from Biological Sciences.

**PRACTICALS**

1. Defined projects will be done by the students and evaluated by the instructor.
2. Document Preparation
3. Presentation Software
4. Familiarizing with the Operating System, Control Panel, Networking Configuration, Firewall setting
5. Spreadsheet Handling, Working with worksheets, Creating a spreadsheet, entering and formatting information, basic functions and formulas, creating charts, tables and graphs.
6. Numerical Problems related all statistical parameters.

**SUGGESTED READINGS**

1. H. S. Bear: *Understanding Calculus*, John Wiley and Sons (Second Edition); 2003.
2. E. Batschelet : *Introduction to Mathematics for Life Scientists*, Springer Verlag, International Student Edition, Narosa Publishing House, New Delhi (1971, 1975)
3. A. Edmondson and D. Druce : *Advanced Biology Statistics*, Oxford University Press; 1996.
4. W. Danial : *Biostatistics : A foundation for Analysis in Health Sciences*, John Wiley and Sons Inc; 2004.
5. V Rajaraman, *Fundamentals of Computers*, Fourth Edition, PHI.
6. Anita Goel, *Fundamentals of Computers*; Forthcoming title in Pearson-Education
7. Mahajan, *Statistics for Medical students*
8. SC Gupta. *Statistics*

**Note:** 1). It is desirable that softwares should be used for demonstrating visual, graphical and application oriented approaches.

2) Use of Open Office/Star Office is recommended, as they are freely downloadable.

Reference manual for Open Office available at: <http://www.openoffice.org> and

Reference manual for Star Office available at: <http://www.sun.com/software/staroffice/>

**SEMESTER - VI**  
**PAPER-601**  
**GENETICS AND GENOMICS II**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

## **THEORY**

### **Unit I**

#### **Genetic Analysis and Mapping in Bacteria and Bacteriophages**

Conjugation; Transformation; Transduction, Recombination.

#### **Genome Dynamics-Transposable genetic elements, Eukaryotic Viruses**

Prokaryotic transposable elements- IS elements, Composite transposons, Tn-3 elements; Eukaryotic transposable elements- Ac-Ds system in maize and P elements in *Drosophila*; Uses of transposons; Eukaryotic Viruses.

### **Unit II**

#### **Developmental Genetics and Model System**

Study of model systems in developmental genetics-*Drosophila melanogaster* *Sachharomyces cerevisiae*, *Caenorhabditis elegans*, *Arabidopsis thaliana*, and *Xenopus laevis* .

#### **Genomics**

Genomes of bacteria, *Drosophila* and Human.

### **Unit III**

#### **Genomics, Bioinformatics and Proteomics**

Human genome project; Evolution and Comparative Genomics.

Introduction to Bioinformatics, Gene and protein databases; Sequence similarity and alignment; Gene feature identification.

Gene Annotation and analysis of transcription and translation; Post-translational analysis- Protein interaction.

### **Unit IV**

#### **Genomic Analysis- Dissection of Gene Function**

Genetic analysis using mutations, forward genetics, genomics, reverse genetics, RNAi, functional genomics and system biology.

#### **Population Genetics**

Allele frequencies, Genotype frequencies, Hardy-Weinberg Law, role of natural selection, mutation, genetic drift.

#### **Evolutionary Genetics**

Genetic variation and Speciation.

## **PRACTICALS**

1. Genomic DNA isolation from *E.coli* (without plasmid).
2. Restriction enzyme digestion of genomic DNA from *E.coli*.
3. Isolation of plasmid DNA and genomic DNA together from *E.coli* and restriction enzyme digestion.
4. Restriction enzyme digestion (*EcoR* I) of genomic and plasmid DNA (obtained from Expt.3).
5. Estimation of size of a DNA fragment after electrophoresis using DNA markers.
6. Construction of Restriction digestion maps from data provided.
7. Demonstration of DNA fingerprinting.

## **SUGGESTED BOOKS**

1. Gardner, E.J., Simmons, M.J., Snustad, D.P. (2006). Principles of Genetics. VIII Edition John Wiley & Sons.
2. Snustad, D.P., Simmons, M.J. (2009). Principles of Genetics. V Edition. John Wiley and Sons Inc.
3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. IX Edition. Benjamin Cummings.
4. Russell, P. J. (2009). *i* Genetics- A Molecular Approach. III Edition. Benjamin Cummings.
5. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.
6. Pevsner, J. (2009). Bioinformatics and Functional Genomics. II Edition. John Wiley & Sons.
7. Introduction to Genetic Analysis. Griffiths, A.J.F., Wessler, S.R., Lewontin R.C. and Carroll, S.B. IX Edition.
8. Ghosh, Z. and Mallick, V. (2008). Bioinformatics-Principles and Applications. Oxford Univ. Press

**SEMESTER - VI**  
**PAPER-602**  
**APPLIED ZOOLOGY**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Human Diseases**

Epidemiology of infectious diseases, transmission, prevention and control of diseases: Tuberculosis, Dengue, Malaria, and Swine flu.

Brief account of *Rickettsia*, *Borellia*, *Treponema* and *Leptospira*.

Life history and pathogenicity of *Faciolopsis buski*, *Schistosoma*, *Ancylostoma duodenale* and *Wuchereria bancrofti*.

**Unit II**

**Reproductive health & human welfare**

Implantation and placental physiology in pregnancy; placental secretions and their regulation; Parturition; Lactation; Infertility in male and female: cause, diagnosis and management

Assisted Reproductive Technology, Sex selection, sperm banks, frozen embryos, *in vitro* fertilization, ET, IFT, IUT, ZIFT, GIFT, ICSI, PROST.

Modern contraceptive technologies; Demographic terminology used in family planning.

**Unit III**

**Applied Entomology**

Bionomics and control of crop pests: *Earias vittella*, *Pectinophora gossypiella*, *Heliothis armigera*.

Bionomics of the following stored grain pests and their management for control: *Corcyra cephalonica*, *Trogoderma granarium*, *Callosobruchus chinensis*.

Classification of insect control with reference to chlorinated hydrocarbons, organophosphates, carbamates and synthetic pyrethroid.

General aspects of Integrated Pest Management (IPM).

**Unit IV**

**Economic Zoology**

Zebrafish as a model for biotechnology.

Genetic improvements in aquaculture industry.

Induced breeding and transportation of fish seed.

Outlines of apiculture, sericulture & Lac culture.

**PRACTICALS**

1. Study of permanent slides and specimen of protozoan, helminthes parasites and arthropod vectors associated with human diseases.
2. Study of slides of liver cirrhosis and its comparison with normal liver slides.
3. Study of modern contraceptive devices.
4. Visit to centers of proficiency in reproductive physiology.
5. Economic importance of the following insect pests based on identification of their adult: *Earias vittella*, *Heliothis armigera*, *Papilio demoleus*, *Sitophilus oryzae*, *Trogoderma granarium*, *Callosobruchus chinensis*. Preparation of life cycles of these insect pests.
6. Study of damage caused by commonly occurring insect pests.
7. Study of beneficial insects, their life stages and products.
8. Maintenance of freshwater aquarium.

**SUGGESTED BOOKS**

1. Park, K. (2007) Preventive and social medicine. XVI Edition. B.B Publisher.
2. Arora, D.R and Arora, B. (2001) Medical Parasitology. II Edition. CBS Publications and Distributers.
3. Chaudhury, S.K. (1996) Practice of fertility Control, A Comprehensive Textbook. B.I.Churchill Livingston Pvt Ltd, India.
4. Hafez, E. S. E. (1962). Reproduction in Farm Animals. Lea & Fabiger Publisher.
5. Hafez, E. S. E. and Evans, T. N. (1973). Human Reproduction: Contraception and Conception. Harper and Row, New York.
6. Atwal, A. S. (1993) Agricultural Pests of India and South East Asia. Kalyani Publishers, New Delhi.
7. Pradhan, S (1983) Insect Pests of Crops. National Book Trust, India.
8. Prost, P.J. (1962) Apiculture. Oxford and IBH, New Delhi.
9. Knobil, E. & Neill, J.D. (2006) The Physiology of Reproduction, Vol. 2, Elsevier Pub.

10. Srivastava, C.B.L. (1999) Fishery Science and Indian Fisheries. Kitab Mahal publications, India.
11. Dunham R.A. (2004) Aquaculture and Fisheries Biotechnology Genetic Approaches. CABI publications, U.K.

**SEMESTER - VI**  
**PAPER-603**  
**IMMUNOLOGY-II**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Major Histocompatibility Complex**

Structure, polymorphism and functions, MHC and immune responsiveness.

**Unit II**

**Antigen Processing and Presentation**

The cytosolic pathway: endogenous pathway and the endocytic pathway and exogenous pathway.

**Immune Effectors Mechanisms**

Cytokines: properties and functions, general structure of cytokine receptors, Complement system: components, activation and functions.

**Unit III**

**Hypersensitivity**

Gell and Coombs classification, IgE mediated (type I), antibody mediated (type II), Immune complex mediated (type III) and T- DTH mediated hypersensitivity (type IV).

**Unit IV**

**Immune System in Health & Disease**

Vaccines: bacterial, viral, toxoid and III generation vaccines, Immunodeficiency-SCID, AIDS etc, Autoimmunity.

**PRACTICALS**

1. Viability and cell counting of peritoneal macrophages.
2. Immunoelectrophoresis.
3. To perform Enzyme-linked immunosorbent assay (ELISA)
4. To raise antisera against any antigen

**SUGGESTED BOOKS**

1. Kindt, T. J., Goldsby, R. A., Osborne, B. A., Kuby, J. (2006). VI Edition. Immunology. W.H. Freeman and Company.
2. Delves, P. J., Martin, S. J., Burton, D. R., Roitt, I.M. (2006). XI Edition. Roitt's Essential Immunology, Blackwell Publishing



**SEMESTER - VI**  
**PAPER-604**  
**ANIMAL BIOTECHNOLOGY**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Introduction**

Concept and scope of biotechnology, Tools and techniques in biotechnology.

**Animal Cell and Tissue Culture**

Cell culture media (natural and defined), Preparation and sterilization, Primary cell culture, Cell lines, Pluripotent stem cells, Cryopreservation of cultures.

**Unit II**

**Molecular Techniques in Gene manipulation**

Introduction to the concept of Recombinant DNA Technology, Cloning vectors, Restriction and modifying enzymes, Transformation techniques (microbial, plants and animals), Construction and screening of DNA libraries, Agarose and Polyacrylamide Gel Electrophoresis, Molecular analysis of DNA, RNA and Proteins (i.e. Southern, Northern and Western blotting), DNA sequencing (Maxam-Gilbert and Sanger methods), Polymerase chain reaction and DNA microarrays.

**Unit III**

**Transgenic Animal Technology**

Production of transgenic animals-nuclear transplantation, Retroviral method, DNA microinjection method, Applications of transgenic mice, fish, & Dolly, Scientific significance, Therapeutic applications, Human cloning, Ethical issues of transgenic animals.

**Patenting & Biosafety**

Intellectual property rights, Biosafety levels and guidelines.

**Unit IV**

**Applications of Biotechnology**

Molecular diagnosis of genetic diseases (Cystic fibrosis, Huntington's disease, Sickle cell anemia), RFLP, RAPD and DNA fingerprinting, Vaccines and therapeutic agents, Recombinant DNA in medicines (recombinant insulin and human growth hormone), Gene therapy, Enzymes in detergents and leather industries, Heterologous protein production, Bioremediation.

**PRACTICALS**

1. Transformation of *E. coli* (pUC 18/19) and calculation of transformation efficiency.
2. Plasmid DNA isolation (pUC 18/19) and DNA quantitation using agarose gel electrophoresis (by using lambda DNA as standard).
3. Restriction digestion of lambda ( $\lambda$ ) DNA using *EcoR* I and *Hind* III.
4. DNA ligation (lambda DNA *EcoRI/Hind III* digested).
5. Restriction digestion (pUC 18/19) with *EcoRI* and ligation of linear pUC 18/19 DNA with *EcoRI* -digested lambda ( $\lambda$ ) DNA.
6. Transformation with ligated DNA in *E. coli* and selection of transformants on X-gal and IPTG.
7. Separation of proteins by SDS-PAGE.
8. To perform dry lab experiments using data to demonstrate the significance of various enzymes like alkaline phosphatase, frequent cutters etc.

**SUGGESTED BOOKS**

1. Glick, B.R. and Pasternak, J.J. (2009). Molecular biotechnology- Principles and applications of recombinant DNA. IV Edition. ASM press, Washington, USA.
2. Griffiths, A.J.F., J.H. Miller, Suzuki, D.T., Lewontin, R.C. and Gelbart, W.M. (2009). An introduction to genetic analysis. IX Edition. Freeman & Co., N.Y., USA.
3. Watson, J.D., Myers, R.M., Caudy, A. and Witkowski, J.K. (2007). Recombinant DNA-genes and genomes- A short course. III Edition. Freeman and Co., N.Y., USA.
4. Watson, J.D., Gilman, M., Witkowski, J. and Zoller, M., (1983) Recombinant DNA. II Edition. Freeman and Co., N.Y., USA.

5. Butler, M. (2004). *Animal cell culture and technology: The basics*. II Edition. Bios scientific publishers.
6. Brown, T.A. (1998). *Molecular biology Labfax II: Gene analysis*. II Edition. Academic Press, California, USA.

**SEMESTER - VI**  
**PAPER-605**  
**DEVELOPMENTAL BIOLOGY**

**Max Marks: 40+10 (Internal assessment)**

**Time allotted: 3 Hours**

**Note:** Nine questions are to be set in all and the candidates are required to attempt five questions including compulsory question.

1. Question number I is compulsory consisting of 10 parts (1.0 mark each) covering the entire syllabus. Answer to each part should not exceed 20 words.
2. Out of remaining eight questions, two questions are to be set from each unit (I to IV), possibly splitting them in parts. Candidate is required to attempt four questions, selecting one question from each unit.

**THEORY**

**Unit I**

**Introduction**

History, Anatomical tradition, Principles of development-life cycles, Developmental patterns and evolution of differentiation,

**Early Embryonic Development**

Gametogenesis- Spermatogenesis and oogenesis, Types of eggs, Fertilization- changes in gametes, mono- and polyspermy; The early development of *C. elegans*; The early development of *Xenopus*- cleavage, Gastrulation, Embryonic induction and organizers; The early development of chick-cleavage, Gastrulation.

**Unit II**

**Later Embryonic Development**

Differentiation of germ layers- Formation of neural tube (development of CNS and eye), skin, notochord, somites, coelom and digestive tube (upto rudiments), Extra-embryonic membranes in birds and human, Implantation of embryo, placentation – structure, types and physiology of placenta.

**Unit III**

**Post-Embryonic Development**

Metamorphosis- changes and hormonal regulation of metamorphosis in insects and amphibians, Regeneration- modes of regeneration-epimorphosis, Morphallaxis and compensatory regeneration (with one example), Ageing- concepts and model (*C. elegans*)

**Unit IV**

**Implications of Developmental Biology**

Medical implications: Infertility –Diagnosing Infertility, IVF, Teratogenesis – teratogenic agents and effect of teratogens on embryonic development

Experimental embryology, Role of genes in development, Amniocentesis.

**PRACTICALS**

1. Frog - Study of developmental stages - whole mounts and sections through permanent slides – cleavage stages, blastula, gastrula, neurula, tail bud stage, tadpole.
2. Chick - Study of developmental stages - primitive streak, 21h, 24h, 28h, 33h, 36h, 48h, 72h, 96h (H.H. stages) by raising chick embryo in the laboratory.
3. *Drosophila* -Study the developmental stages and the life cycle from fruit fly stock culture.
4. Sections of placenta.
5. Examination of frog/rat sperm and ova.

**SUGGESTED BOOKS**

1. Gilbert, S. F. (2006). Developmental Biology, VIII Edition, Sinauer Associates, Inc., Publishers, Sunderland, Massachusetts, USA.
2. Balinsky, B.I. (2008). An introduction to Embryology, International Thomson Computer Press .
3. Kalthoff, (2000). Analysis of Biological Development, II Edition, McGraw-Hill Professional.

**Uniform Guidelines for  
BSc Hons (Zoology) practical Examination**

<b><u>Distribution of marks</u></b>		<b><u>(MM=50 each)</u></b>
1.	One Major Practical	08 marks
2.	Two Minor Practical	08 marks
3.	Dissections/demonstrations/slides/specimen/ Excursion/field/project report etc	12 marks
4.	Viva-voce	08 marks
5.	Lab Record	04 marks